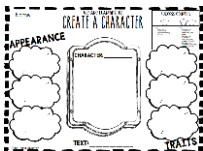


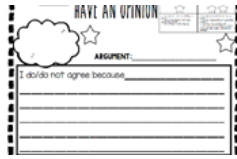

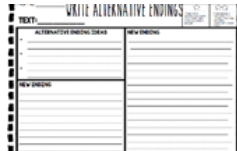














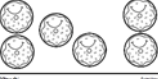



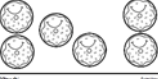







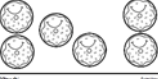





Year 2 Home Learning Framework Term 4 Week 1

Your child's class teacher will upload the daily activities to Seesaw each morning. Join your class for Zoom each day at 9:00am.

	Monday 4 th October	Tuesday 5 th October	Wednesday 6 th October	Thursday 7 th October	Friday 8 th October
Wellbeing	This week the wellbeing focus is: be of benefit.				
		Name three people you can help today. How?	How can you benefit the planet today?	Describe a time you helped someone.	How are you going to be of benefit this weekend?
English	PUBLIC HOLIDAY	<ul style="list-style-type: none"> ○ W.O.D - beanstalk ○ Writing: Daily writing task- Description: Character  <ul style="list-style-type: none"> ○ Word Work Sheet Practice your spelling words. Day One – Write your spelling words down. Highlight the “dge, ge” grapheme. Day Two – Complete syllables. ○ Whole Class Reading: Jack and The Bean Stalk ○ Daily Reading 10 minutes: Go to PM Readers and select a book to read. We are learning to speak like the character. Go to PM Readers and select a book to read. ○ Grammar: Sentence of the Day Johns hair was black blue and red. 1 proper noun, 1 verb, missing comma. Missing apostrophe, what type of apostrophe is it? 	<ul style="list-style-type: none"> ○ W.O.D – gigantic ○ Writing: Daily writing task- Description: Setting  <ul style="list-style-type: none"> ○ Word Work Sheet Practice your spelling words and complete one column. Day Three – Complete ‘break into phonemes’.  <ul style="list-style-type: none"> Reading: We are learning to look for important words. ○ Grammar: Sentence of the Day I found Emmas books on the bed. 1 proper noun, 1 verb, what is the plural? Missing apostrophe, what type of apostrophe is it? 	<ul style="list-style-type: none"> ○ W.O.D - magical ○ Writing: Daily writing task- Persuasive  <ul style="list-style-type: none"> ○ Word Work Sheet Practice your spelling words and complete one column. Day Four – Complete vowels and consonants.  <ul style="list-style-type: none"> Reading: We are learning to speak like the character. ○ Grammar: Sentence of the Day The cat ate Bellas dinner. 1 proper noun, 1 verb, what is the plural? Missing apostrophe, what type of apostrophe is it? 	<ul style="list-style-type: none"> ○ W.O.D - disobedient ○ Writing: Daily writing task- Imaginative: Change an element  <ul style="list-style-type: none"> ○ Word Work Sheet Spelling test. Ask a parent or sibling to test you on your spelling words and record your score. ○ Whole Class Reading: Jack and The Bean Stalk ○ Reading: We are learning to change the tone. ○ Grammar: Sentence of the Day Todays specials were on the burger menu. 1 verb, what is the plural? Missing apostrophe, what type of apostrophe is it? Add an adjective to describe the burger.

	Monday 4 th October	Tuesday 5 th October	Wednesday 6 th October	Thursday 7 th October	Friday 8 th October																
Mathematics	PUBLIC HOLIDAY	<p>Number Sense: Number of the Day. Seesaw. 84, 636, 2028</p>  <p>Maths concept: Seesaw activity – Addition</p> <table border="1" data-bbox="649 582 996 837"> <tr> <td> Exit Ticket ◯ Outcome: Fill in your strategy. 30 + 20 = 137 + 35 = Name: _____ </td> <td> Exit Ticket ◯ Outcome: Fill in your strategy. 121 + 60 = 100 + 60 = Name: _____ </td> </tr> <tr> <td> Exit Ticket ◯ Outcome: Fill in your strategy. 99 + 29 = 160 + 20 = Name: _____ </td> <td> Exit Ticket ◯ Outcome: Fill in your strategy. 71 + 95 = 300 + 17 = Name: _____ </td> </tr> </table>	Exit Ticket ◯ Outcome: Fill in your strategy. 30 + 20 = 137 + 35 = Name: _____	Exit Ticket ◯ Outcome: Fill in your strategy. 121 + 60 = 100 + 60 = Name: _____	Exit Ticket ◯ Outcome: Fill in your strategy. 99 + 29 = 160 + 20 = Name: _____	Exit Ticket ◯ Outcome: Fill in your strategy. 71 + 95 = 300 + 17 = Name: _____	<p>Number Sense: Number of the Day. Seesaw. 46, 212, 5468</p>  <p>Maths concept: Seesaw activity – Division and Multiplication</p> <table border="1" data-bbox="1030 582 1377 837"> <tr> <td> Exit Ticket ◯ Outcome: Fill in. 3 x 6 4 x 2 Name: _____ </td> <td> Exit Ticket ◯ Outcome: Fill in. 2 x 6 3 x 4 Name: _____ </td> </tr> <tr> <td> Exit Ticket ◯ Outcome: Fill in. 3 x 2 5 x 3 Name: _____ </td> <td> Exit Ticket ◯ Outcome: Fill in. 4 x 3 2 x 6 Name: _____ </td> </tr> </table>	Exit Ticket ◯ Outcome: Fill in. 3 x 6 4 x 2 Name: _____	Exit Ticket ◯ Outcome: Fill in. 2 x 6 3 x 4 Name: _____	Exit Ticket ◯ Outcome: Fill in. 3 x 2 5 x 3 Name: _____	Exit Ticket ◯ Outcome: Fill in. 4 x 3 2 x 6 Name: _____	<p>Number Sense: Number of the Day. Seesaw. 62, 404, 6982</p>  <p>Maths concept: Seesaw activity – Fractions</p> <table border="1" data-bbox="1411 582 1758 837"> <tr> <td> Exit Ticket ◯ Outcome: Fill in an object. Cut the donut in half.  Name: _____ </td> <td> Exit Ticket ◯ Outcome: Fill in an object. Cut the chocolate bar in half.  Name: _____ </td> </tr> <tr> <td> Exit Ticket ◯ Outcome: Fill in an object. Cut the cupcake in half.  Name: _____ </td> <td> Exit Ticket ◯ Outcome: Fill in an object. Cut the pizza in half.  Name: _____ </td> </tr> </table>	Exit Ticket ◯ Outcome: Fill in an object. Cut the donut in half.  Name: _____	Exit Ticket ◯ Outcome: Fill in an object. Cut the chocolate bar in half.  Name: _____	Exit Ticket ◯ Outcome: Fill in an object. Cut the cupcake in half.  Name: _____	Exit Ticket ◯ Outcome: Fill in an object. Cut the pizza in half.  Name: _____	<p>Number Sense: Number of the Day. Seesaw. 70, 946, 8308</p>  <p>Maths concept: Seesaw activity – Fractions</p> <table border="1" data-bbox="1792 582 2139 837"> <tr> <td> Exit Ticket ◯ Outcome: Identify half of a group. Count out the shapes.  Name: _____ </td> <td> Exit Ticket ◯ Outcome: Identify half of a group. Count out the shapes.  Name: _____ </td> </tr> <tr> <td> Exit Ticket ◯ Outcome: Identify half of a group. Count out the shapes.  Name: _____ </td> <td> Exit Ticket ◯ Outcome: Identify half of a group. Count out the shapes.  Name: _____ </td> </tr> </table>	Exit Ticket ◯ Outcome: Identify half of a group. Count out the shapes.  Name: _____	Exit Ticket ◯ Outcome: Identify half of a group. Count out the shapes.  Name: _____	Exit Ticket ◯ Outcome: Identify half of a group. Count out the shapes.  Name: _____	Exit Ticket ◯ Outcome: Identify half of a group. Count out the shapes.  Name: _____
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Other Learning Areas		<p>Library: Listen to the following story: How to Heal a Broken Wing. How to Heal a Broken Wing Read Aloud - YouTube Draw a picture of something that Will did to help the bird in the story. Write a sentence to go with your picture.</p>	<p>Music: Look on Seesaw for some music activities from Miss Deys.</p>	<p>Science: This term we will be learning about what happens when we mix things together. Watch the video heads or tails. https://www.inquisitive.com/video/1888-heads-or-tails What questions did you find hard to answer? We can't always see what something is made of. Have a look at the pictures on the worksheet and answer the questions.</p>	<p>Craft: Jack and the Beanstalk Revisit the story: Jack and the Beanstalk. Chose a scene from the story and create an artwork using a variety of collage materials e.g. create a giant beanstalk using cardboard, paper, leaves, textas, paint etc. Look on websites such as Pinterest if you need inspiration. Enjoy! Upload your drawing to Seesaw.</p>																
Websites	<p>English - Online Books and Reading Resources: Reading – https://app.pmeollection.com.au/login Storybox Library - https://storyboxlibrary.com.au Username: irps Password: irps Phonics Hero - https://phonicshero.com/new-login/</p>		<p>Mathematics - Optional Digital Resources to Support Learning in Maths: Studyladder https://www.studyladder.com.au/ Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button <i>NB Your teacher will let you know when these resources are ready to use and how to access.</i></p>																		

Spelling words Week 1 (dge, ge)			SIGHT WORDS
<i>jelly</i>	<i>smudge</i>	<i>tinge</i>	<i>without</i>
<i>joke</i>	<i>hedge</i>	<i>fridge</i>	<i>second</i>
<i>jump</i>	<i>wedge</i>	<i>package</i>	<i>later</i>
<i>edge</i>	<i>cage</i>		<i>miss</i>
<i>budge</i>	<i>charge</i>		<i>idea</i>
<i>fudge</i>	<i>range</i>		