



Learning From Home Framework – Term 4 Week 1 OC 5W

Your child’s class teacher will upload the daily activities to Google Classroom each morning.

Only the daily **tasks that are PINK need to be turned in on the google classroom.**


All other tasks to be completed in your workbooks.

	Monday 4 th October	Tuesday 5 th October	Wednesday 6 th October	Thursday 7 th October	Friday 8 th October
Wellbeing	ROLL CALL QUESTIONS				
	MONDAY: Public Holiday	TELL ME TUESDAY: What was your favourite part of the holidays?	WOULD YOU RATHER WEDNESDAY: Would you rather be at school 8am – 3:30pm (instead of 9-3) and have an extra week of holidays each term or have less school each day and less holidays?	THANKFUL THURSDAY: When you think about your body, what are you thankful for?	FUN FACT FRI-YAY: A cat has 32 muscles in each ear. Tell us your fun fact for today!
English		<p>Spelling</p> <p>Copy out your spelling words. Research and answer the following questions:</p> <ol style="list-style-type: none"> 1. What is the origin of the root word? 2. What is the meaning of the root word? 3. Brainstorm 5 more words that use the root word and are not included on your spelling list. 4. Choose a column. Define the words and use them in sentences. 5. Using your 5 brainstorm words, draw a picture. Ensure it makes sense and that each of the words are represented. 6. Using the root word, create words that do not currently exist but make sense based on your research. Use prefixes and suffixes to make meaning. 	<p>Spelling</p> <p>Complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing</p> <p>Read a book or article of your choosing for a minimum of 10 minutes. Choose a task card from the Read to Self PDF and complete the task.</p>	<p>Spelling</p> <p>Complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing</p> <p>Read a book or article of your choosing for a minimum of 10 minutes. Choose a task card from the Read to Self PDF and complete the task.</p>	<p>Spelling</p> <p>Complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing</p> <p>Read a book or article of your choosing for a minimum of 10 minutes. Choose a task card from the Read to Self PDF and complete the task.</p>

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		<p>Writing - Weekly Quiz (Assignment – submit in Google Classroom EACH DAY)</p> <p>Complete the Weekly Quiz for this week and submit for evidence. Answers will be posted at the end of the day for you to check how you went.</p>	<p>Writing – BTN (Assignment – submit in Google Classroom EACH DAY)</p> <p>Choose a segment in this week’s BTN episode and write an informative report about your chosen topic.</p> <p>For bonus points – include some of your own research on the topic as well.</p> <p>https://www.abc.net.au/btn/classroom/</p>	<p>Writing – Introduction to Poetry (Assignment – submit in Google Classroom EACH DAY)</p> <p>Complete the Introduction to Poetry worksheet.</p>	<p>Writing – Elements of Poetry (Assignment – submit in Google Classroom EACH DAY)</p> <p>Elements of poetry are tools that poets use when writing poems. Some poems contain all the elements, some may only contain some.</p> <p>These elements are:</p> <ul style="list-style-type: none"> - Structure - Rhythm - Rhyme - Sound devices - Figurative language <ol style="list-style-type: none"> 1. Write a definition for each element. 2. Find a poem by a famous author. Highlight each element found within the poem.

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Share evidence of your daily maths investigations on Google Classroom EACH DAY.					
Mathematics		<p>Maths</p> <p>Chance Experiments <u>Initial Thoughts...</u></p> <p>Q1: What are the chances of winning a game of Rock, Paper, Scissors? Q2: What influences your choice when playing against another player?</p> <p><u>Experiment 1: Random Dice Simulation</u> You will need:</p> <ul style="list-style-type: none"> - 2xDice (if you don't have physical dice use this: https://www.random.org/dice/) - Recording sheet - Pencil <p>The numbers on the die have the following values: 1 and 2 = Rock, 3 and 4 = Paper, 5 and 6 = Scissors.</p> <ol style="list-style-type: none"> 1. Assign the dice player 1 or player 2 so you can keep track of results. 2. Throw the 2 dice and record the results including which player won and whether the result was rock, paper or scissors. 3. Repeat 20 times. <p>Q1: Was there one player that won more often? Q2: Was there any way you could control the experiment? Q3: How could you increase the chances of one player winning over the other?</p>	<p>Maths</p> <p>Experiment 2: Tournament Simulation</p> <ol style="list-style-type: none"> 1. Play RPS with another human player. 2. Record the results of each round (as in experiment 1). Play 20 rounds. <p>Q1: Was there one player that won more often? Why do you think this is the case? Q2: Are there any strategies you can apply to increase your chances of winning? Explain. Q3: Could you use these strategies to determine the chances of winning between 2 random players (not yourself)? Q4: What are your conclusions after completing both experiments?</p>	<p>Maths</p> <p>Experiment 3: Rock Paper Scissors Lizard Spock</p> <ol style="list-style-type: none"> 1. Play a game of RPSLS with another human player 2. Record the results of each round (as in experiments 1 and 2). Play 20 rounds <p>Q1: Was there one player that won more often? Why do you think this is the case? Q2: Are there any strategies you can apply to increase your chances of winning? Explain. Q3: Could you use these strategies to determine the chances of winning between 2 random players (not yourself)?</p> <p><u>Reflection</u> Q1: Are you more likely to win in a game of RPS or RPSLS? Explain. Q2: Can you use the same strategies when playing both games or do strategies differ? Why? Q3: What are your conclusions after completing all 3 experiments? Have these changed after completing the 3rd experiment? Explain.</p>	<p>Maths</p> <p>3D Shape Art Activity</p> <p>Have a look at the instructions in the assignment on Google Classroom.</p> <p><u>Note:</u> If you don't have isometric paper you can print the attached printable version from the assignment OR just try drawing on blank paper. If you don't have black paper, skip this step.</p>

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Other Learning Areas		Life Skills Homework Contract: Choose one of the tasks from the Life Skills Homework Contract. Use this time across the week to work on this task and upload your final product to Google Classroom. OPTIONAL Activities: See below.	Life Skills Homework Contract: Continue working on your task. OPTIONAL Activities: See below.	Life Skills Homework Contract: Continue working on your task. OPTIONAL Activities: See below.	Life Skills Homework Contract: Continue working on your task. Don't forget to submit your final product to Google Classroom. OPTIONAL Activities: See below.

Spelling	ROOT WORD	PHONICS	RULE	
	fals/fall	im	different	
	false	impatient	evident	
	default	imply	competent	
	fail	improbable	defend	
	fallacious	improvise	patient	
	fallacy	implement	dependent	
	falsetto	impossible	confident	
	falsify	important	Most words that end in 'end' or 'ent' change to 'ence' to take the noun form.	
	falter	imitate		
	fault	impart		

OPTIONAL: Wellbeing Activities	<p>For any additional activities that you would like to complete, check out this matrix.</p> <ul style="list-style-type: none"> • Music matrix and email to Ms Deys for feedback 😊 • Wellbeing matrix and email to me if you want to share 😊 <p>REMEMBER: These activities are optional only.</p>
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