



Kindergarten Term 4 Week 2 Learning Intentions

We are learning to:

Wellbeing	Literacy	Numeracy
<ul style="list-style-type: none">● be resilient and safe● understand the importance of sleep and sleep routines● move our bodies every day to keep ourselves healthy and happy	<ul style="list-style-type: none">● recognise and recall with automaticity ck ng qu x● read and write sight words● form letters correctly● engage with a range of texts● write simple sentences	<ul style="list-style-type: none">● count forward to 30● count backward from 20● form numerals 0-20● state the number before/after any given number from 0-20● recognise Australian coins and their values

Kindergarten Home Learning Framework Term 4 Week 2

Your child's class teacher will upload the daily activities to Seesaw each morning. Access digital resources via CLASS app.

	Monday 11 th October	Tuesday 12 th October	Wednesday 13 th October	Thursday 14 th October	Friday 15 th October
Wellbeing	This week the wellbeing focus is Sleep				
	What do you think are good sleep habits?	What could you change to create better sleep habits?	How does having a bad sleep impact your day?	Describe your bedtime routine.	What will you do this weekend so you have the best chance of sleeping well?
Weekly challenge: Can you fold your clothes and put them away after they have been washed?					
English	<p>Reading</p> <ul style="list-style-type: none"> Read two readers on the PM online platform or the hard copies provided. Read and write your sight words or write a sentence or two containing some of your sight words. <p>Phonics</p> <ul style="list-style-type: none"> Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker. Focus phonemes: ck ng qu x Use your phoneme flashcards to practise all the phonemes we have learnt. Write as many words as you know that end with ck. <p>Handwriting: ch words lesson 1</p> <ul style="list-style-type: none"> Watch the video and write the words on your lined laminated sheet. 	<p>Writing</p> <ul style="list-style-type: none"> Watch <i>Grandpa and Thomas and the Green Umbrella</i> https://www.youtube.com/watch?v=uuGbCS55FFM Complete the <i>Grandpa and Thomas and the Green Umbrella</i> CVC activity on Seesaw Write one to three sentences about a time you did something with your grandpa or an older relative/friend. Read and write your sight words or write a sentence or two containing some of your sight words. <p>Phonics</p> <ul style="list-style-type: none"> Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker. Focus phonemes: ck ng qu x Use your phoneme flashcards to practise all the phonemes we have learnt. Write as many words as you know that end with ng. 	<p>Reading</p> <ul style="list-style-type: none"> Read two readers on the PM online platform or the hard copies provided. Read and write your sight words or write a sentence or two containing some of your sight words. <p>Phonics</p> <ul style="list-style-type: none"> Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker. Focus phonemes: ck ng qu x Use your phoneme flashcards to practise all the phonemes we have learnt. Write as many words as you know that start with qu. <p>Handwriting: ch words lesson 2</p> <ul style="list-style-type: none"> Watch the video and write the words on your lined laminated sheet. 	<p>Writing</p> <ul style="list-style-type: none"> Write one to three sentences about a time when you went to the beach. Watch the video on describing words https://www.youtube.com/watch?v=qJoo3Vm9OEo Write adjectives that you would use to describe Grandpa from the story <i>Grandpa and Thomas and the Green Umbrella</i>. Read and write your sight words or write a sentence or two containing some of your sight words. <p>Phonics</p> <ul style="list-style-type: none"> Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker. Focus phonemes: ck ng qu x Use your phoneme flashcards to practise all the phonemes we have learnt. Write as many words as you know that have x in them. 	<p>Reading</p> <ul style="list-style-type: none"> Read two readers on the PM online platform or the hard copies provided. Read and write your sight words or write a sentence or two containing some of your sight words. <p>Phonics</p> <ul style="list-style-type: none"> Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker. Focus phonemes: ck ng qu x Use your phoneme flashcards to practise all the phonemes we have learnt. Write 5 words that you know for each phoneme: ck ng qu and x.
In addition to the English activities above, students can choose to read more books on PM eCollection and work through their Phonics Hero account each day.					

Mathematics	<p>Whole number</p> <ul style="list-style-type: none"> Number of the day 10 Complete the Seesaw number of the day slide <p>Money</p> <ul style="list-style-type: none"> Watch https://www.youtube.com/watch?v=WTIP4XNjeVk Create rubbings using coins (put a coin under paper and rub a crayon over the top). Can you put them in order from lowest value to highest? <p>Studyladder</p> <ul style="list-style-type: none"> Log on to Studyladder and work your way through set tasks. 	<p>Whole Number</p> <ul style="list-style-type: none"> Number of the day 11 Complete the Seesaw number of the day slide <p>Money</p> <ul style="list-style-type: none"> Watch https://www.youtube.com/watch?v=Difb0EAROTg Complete the 'Coin Detective' activity on Seesaw. <p>Studyladder</p> <ul style="list-style-type: none"> Log on to Studyladder and work your way through set tasks. 	<p>Whole Number</p> <ul style="list-style-type: none"> Number of the day 12 Complete the Seesaw number of the day slide <p>Money</p> <ul style="list-style-type: none"> Create your own canteen. Draw a picture of your very own canteen. Price everything clearly so that your customers know how much everything costs. <p>Studyladder</p> <ul style="list-style-type: none"> Log on to Studyladder and work your way through set tasks. 	<p>Whole Number</p> <ul style="list-style-type: none"> Number of the day 13 Complete the Seesaw number of the day slide <p>Money</p> <ul style="list-style-type: none"> Watch https://www.youtube.com/watch?v=ImG4d_vMvfl Complete the 'Coins and Values' activity on Seesaw. <p>Studyladder</p> <ul style="list-style-type: none"> Log on to Studyladder and work your way through set tasks. 	<p>Whole Number</p> <ul style="list-style-type: none"> Number of the day 14 Complete the Seesaw number of the day slide <p>Money</p> <ul style="list-style-type: none"> Create a shop in your house. Collect objects and put them in your shop. Create a price tag for each object. Sell your objects to your family. <p>Studyladder</p> <ul style="list-style-type: none"> Log on to Studyladder and work your way through set tasks.
	Other Learning Areas	<p>Physical Development, Health and Physical Education</p> <ul style="list-style-type: none"> Complete a warm up by following along to this video: https://www.youtube.com/watch?v=Zx2Vcl1KHIM Watch this video on how to kick a ball: https://www.youtube.com/watch?v=ICbt65ZwKjs Go outside and practise kicking the way you learnt in the video. Watch this video on how to dribble a ball with your feet: https://www.youtube.com/watch?v=Rup8mXhwCEY Go outside and practise dribbling a ball with your feet. 	<p>Art</p> <ul style="list-style-type: none"> Draw your favourite scene from <i>Grandpa and Thomas and the Green Umbrella</i>. Draw a picture of what you think Grandpa and Thomas would find under the water at the beach. 	<p>Geography</p> <ul style="list-style-type: none"> Work your way through the geography slides on Seesaw to learn about different maps. Complete the activities on the slides or draw and write in your books. 	<p>Science</p> <ul style="list-style-type: none"> Sometimes people use special tools to help them look closely at things. Watch the story <i>Honey and the Stickybeaks</i>: https://www.inquisitive.com/interactive/1866-honey-and-the-stickybeaks What did the bird see in the story? What tool did she use? Can you try and make your own binoculars out of toilet rolls or draw a picture of yourself using binoculars?