



## Year 1 Home Learning Framework Term 4 Week 2

Your child's class teacher will upload the daily activities to Seesaw each morning. Join your class for Zoom each day at 9:40am.

	Monday 11 <sup>th</sup> October	Tuesday 12 <sup>th</sup> October	Wednesday 13 <sup>th</sup> October	Thursday 14 <sup>th</sup> October	Friday 15 <sup>th</sup> October
<b>Wellbeing</b>	This week the wellbeing focus is <b>sleep</b> .				
	What do you think are good sleep habits?	What could you change to create better sleep habits?	How does having a bad sleep impact your day?	Describe your bedtime routine.	What will you do this weekend so you have the best chance of sleeping well?
<b>English</b>	<p><b>Spelling:</b> Read through your spelling words and write them neatly in your book. Complete the video lesson and activities on Seesaw.</p> <p><b>Author Study: Matt Cosgrove Book of the Week: Alpacas with Maracas:</b> Watch the video on Seesaw. Enjoy the story! Complete the activities on Seesaw or use the printable worksheets.</p> <p><b>Writing:</b> Write a recount about your weekend. Make sure you have capitals letters and full stops. Aim for at least 6 sentences. You may write this or type it up on Seesaw.</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer</p> <p><b>Sight Words:</b> Read your words and practise writing them.</p>	<p><b>Spelling:</b> Type up your spelling words and complete the activities on Seesaw.</p> <p><b>Author Study: Matt Cosgrove Book of the Week: Alpacas with Maracas</b></p> <p><b>Writing:</b> Watch the video lesson about <i>Persuasive Texts</i> on Seesaw. Using the scaffold worksheet or on Seesaw, write a persuasive text draft. Your topic is '<u>Weekends should have 3 days!</u>'</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer.</p> <p><b>Sight Words:</b> Read your words then write them in a shallow tray of sand/salt/flour etc. or use chalk outside.</p>	<p><b>Spelling:</b> Choose 5 spelling words and write sentences with them. Remember your capital letters and full stops.</p> <p><b>Author Study: Matt Cosgrove Book of the Week: Alpacas with Maracas:</b> Watch the video of the story on Seesaw. Draw Macca and Al in your book. Write some adjectives around each one that apply to each character. Check Seesaw for the Macca and Al activity.</p> <p><b>Writing:</b> Read through your persuasive text from yesterday. Check for capital letters, full stops and spelling errors. Type up your writing onto Seesaw.</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer.</p>	<p><b>Spelling:</b> Read through your spelling words and complete the activities on Seesaw.</p> <p><b>Author Study: Matt Cosgrove Book of the Week: Alpacas with Maracas:</b> Watch the video of the story on Seesaw. Check on Seesaw for a crafty activity to complete. If you can't print it, create your own artwork based on this book. It can be a drawing, painting, sculpture, collage, anything!</p> <p><b>Writing:</b> Using the scaffold worksheet or on Seesaw, write a persuasive text draft. Your topic is '<u>Holidays are fantastic!</u>'</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer.</p> <p><b>Sight Words:</b> Read your words and practise writing them.</p>	<p><b>Spelling:</b> Choose 5 other spelling words and write sentences with them. Remember your capital letters and full stops. OPTIONAL: Give yourself a little spelling test.</p> <p><b>Author Study: Matt Cosgrove Book of the Week: Alpacas with Maracas – Reflection</b> Watch the video of the story on Seesaw. Fill in the Book Review on Seesaw, or you can print it out to complete it.</p> <p><b>Writing:</b> Read through your persuasive text from yesterday. Check for capital letters, full stops and spelling errors. Type up your writing onto Seesaw.</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer.</p>

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<b>Mathematics</b>	<p><b>Number of the day: 60</b> (5 mins)</p> <p>How many ways can you break up 60? Think about groups within 60 and addition stories to make 60. Use pictures and number sentences to explore this number and show your working in your book.</p> <p><b>Addition:</b> Complete the addition and subtraction activity on Seesaw. Use the numbers in the roof of the house to write four related number sentences inside the house, two for addition and two for subtraction.</p> <p><b>Chance:</b> Go to Seesaw and find the activity about chance. Look at each picture and read the statement underneath. Decide if the event is certain to happen or if it is impossible.</p>	<p><b>Number of the day: 28</b> (5mins)</p> <p>How many ways can you break up 28? Think about groups within 28 and addition stories to make 28. Use pictures and number sentences to explore this number and show your working in your book.</p> <p><b>Multiplication – Arrays:</b> Use counters or objects in your home to create an array for the following numbers. Record the multiplication sentence, e.g. 2 rows of 5 is 10 and draw or take a photo of your array.  * 12            * 20            *24  * 16            * 18            *32</p> <p><b>Challenge:</b> Can you make the same number with different arrays?</p> <p><b>Fractions:</b> Complete the fractions activity on Seesaw. It features halves, quarters and eighths.</p>	<p><b>Number of the day: 24:</b> (5mins)</p> <p>How many ways can you break up 24? Think about groups within 24 and addition stories to make 24. Use pictures and number sentences to explore this number and show your working in your book.</p> <p><b>Division:</b> Solve the following division problems using some counters or by drawing a picture in your book...  20 divided by 5=    32 divided by 2=  16 divided by 4=    18 divided by 3=</p> <p><b>Area:</b> Check Seesaw for the Jack and the Beanstalk themed area activity which asks you to estimate the number of beans needed to cover your hand along with the giant's hand. You do not have to use beans, you can use counters, smarties, pieces of Lego (they must be the same size) or anything else you can find.</p>	<p><b>Number of the day: 35:</b> (5mins)</p> <p>How many ways can you break up 35? Think about groups within 35 and addition stories to make 35. Use pictures and number sentences to explore this number and show your working in your book.</p> <p><b>Subtraction:</b> Draw a picture or use counters to solve this problem. Write number sentences for each step.</p> <p>I had 28 cupcakes.  My mum ate 3 of them. I had ___ left. Then my dog stole 2 of them! I had ___ left. I gave 4 to my friends. Now I had ___ left. I ate 3 of them myself. How many left?</p> <p><b>Chance:</b> On Seesaw you will find an activity about what might and might not happen. Complete the worksheet.</p>	<p><b>Number of the day: 64</b> (5mins)</p> <p>How many ways can you break up 64? Think about groups within 64 and addition stories to make 64. Use pictures and number sentences to explore this number and show your working in your book.</p> <p><b>Which one doesn't belong?</b> Go to Seesaw and complete the activity. Which car symbol doesn't belong?</p> <p><b>Fractions - Finding half and quarter of a collection:</b> Using some counters, divide 20 into halves and then into quarters. Take photos or draw your groups. Do the same with 16, 24 and as a challenge, try 44 and 32.</p>
<b>Other Learning Areas</b>	<p><b>Creative Task: WATER</b>  Create something using the theme of water. It could be a painting, sculpture, video, dance, drawing, collage... anything! Take a picture and post on Seesaw.</p>	<p><b>Library:</b> Check Seesaw for a library activity. Find a cosy spot and enjoy reading a favourite book.</p>	<p><b>Music:</b> Look on Seesaw for some music activities from Miss Deys.</p>	<p><b>Science:</b> Check Seesaw for a science lesson from Mrs Binns.</p>	<p><b>Fresh Air Friday:</b> Get outside and enjoy some physical activity in the fresh air. Go on a bushwalk, go to the beach, ride your bike, build an obstacle course... do anything fun and active outside!</p>

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	<b>Each day, share at least one piece of work that you have completed at home with your teacher on Seesaw.</b>				
<b>Websites</b>	<b>English - Online Books and Reading Resources:</b> Storybox Library - <a href="https://storyboxlibrary.com.au">https://storyboxlibrary.com.au</a> Username: irps Password: irps Phonics Hero - <a href="https://phonicshero.com/new-login/">https://phonicshero.com/new-login/</a> Mrs P's Magic Library - <a href="https://www.youtube.com/user/MrsPStorytime/videos">https://www.youtube.com/user/MrsPStorytime/videos</a> PM readers online - <a href="https://app.pmecollection.com.au/login">https://app.pmecollection.com.au/login</a> Storyline Online - <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>		<b>Mathematics - Optional Digital Resources to Support Learning in Maths:</b> Addition and subtraction games - <a href="http://www.abcya.com">www.abcya.com</a> YouTube: Check out the fun counting by 5s, 10s, 3s and 2s videos Study Ladder - <a href="https://www.studyladder.com.au/">https://www.studyladder.com.au/</a> Use the login details and passwords provided by your teacher.		

Week 2 Spelling Words – Long U ‘ew’			Challenge!
<i>dew</i>	<i>flew</i>	<i>view</i>	<i>nephew</i>
<i>few</i>	<i>stew</i>	<i>screw</i>	<i>interview</i>
<i>new</i>	<i>drew</i>	<i>renew</i>	<i>curfew</i>
<i>chew</i>	<i>crew</i>	<i>review</i>	<i>cashew</i>
<i>grew</i>	<i>blew</i>	<i>knew</i>	<i>skewer</i>