## Year 4 Home Learning Framework Term 4 Week 2

Your child's class teacher will upload the daily activities to Google Classroom each morning. Join your class for Zoom each day.

|  | Monday $11^{\text {th }}$ October | Tuesday $12^{\text {th }}$ October | Wednesday $13^{\text {th }}$ October | Thursday 14th October | Friday $15^{\text {th }}$ October |
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| Wellbeing | This week the wellbeing focus is sleep |  |  |  |  |
|  | What do you think are good sleep habits? | What could you change to create better sleep habits? | How does having a bad sleep impact your day? | Describe your bedtime routine. | What will you do this weekend so you have the best chance of sleeping well? |
| Special Events |  |  |  |  |  |
| English | Daily Read: 15min <br> Daily writing <br> Recount. Retell the events from the weekend or from a special moment or event in your life. <br> Visual Literacy Task: https://www.literacyshed.com/c atchit.html <br> 1. Retell the story from the meerkat's perspective. <br> 2. Describe the African plains and the scenery from the video. <br> 3. What would be some of the internal thoughts of the meerkats during this video. <br> 4. What is the moral to this story? <br> 5. What do you think the creator wanted the audience to think and feel when watching this video? | Daily Read: 15min <br> Writing task: Narrative use the image provide in the Google Classroom and from the stimulus plan and draft a narrative. <br> Novel Study: Fat and Juicy <br> Place read p11-14 <br> Grouse Grammar <br> Underline the verbs <br> I like all the smells at her place. <br> Suzie hid behind the curtains. <br> Underline the nouns <br> Mum and Red went out last night... <br> A rap song. <br> Underline the adjectives <br> Dopey Suzie has to fall off... <br> ...she told us some real scary stories... <br> What is one of the similes used so far in the book? | Daily Read: 15min <br> Writing Task <br> Narrative: edit, revise and publish your narrative. You can use Google Docs or slides or pen and paper to publish your work. <br> Spelling rule: <br> Video from Mrs Sheppeard <br> Write a compound sentence for each of your High Frequency Words. <br> Write your phonics words out. Add two more words that follow the phonics rule. <br> Write your rule words and apply the rule. Then add 4 of your own examples that follow the same rule. | Daily Read: 15 min <br> Daily Write <br> Would you rather... be the smartest person in the world or the best athlete in the world? <br> Write a persuasive text to convince the reader to agree with you. Add illustrations to support your arguments <br> BTN <br> Watch BTN online https://www.abc.net.au/btn/ <br> Or on ABC Me at 10:25am <br> Take bullet point notes on the main stories. Select one news story to summarise in a paragraph. | Daily Read: 15 min <br> Daily Write <br> Goal setting: think of 3 goals you would like to achieve this term. List each of your goals and how you will try and achieve the goal. <br> Novel Study: Fat and Juicy Place read page p15-19 <br> Comprehension (recycle your answers) <br> 1. Why did Jack like to sing and dance in the shower? <br> 2. What was Jack's nickname? <br> 3. Describe the car. <br> 4. Who was driving the car? Where was it going? <br> 5. How did Jack feel about going to the airport? Why? |


| Mathematics | 1. Complete the pattern $3,6,12$, <br> $\overline{2.3}$ dozen eggs is how many eggs? <br> 3. $9 \times 23 \mathrm{c}=$ <br> 4. Add 5 sixes together <br> 5. $1 \frac{1}{2} \mathrm{~m}$ is how many cm ? <br> 6. How many $\$ 1.20$ stamps can you buy for $\$ 4.80$ ? <br> 7. $1 / 4$ hour is how many minutes? <br> 8. List the prime numbers 1-10 <br> 9. How many days in summer? <br> 10. How many degrees in a right angle? <br> Whole number <br> Number of the day - Google <br> Classroom and Zoom <br> broken calculator task | 1. Complete the pattern $6,12,18$, <br> 2.5 dozen eggs is how many eggs? <br> $3.7 \times 25 \mathrm{c}=$ <br> 4. Add 4 eights together <br> 5. $31 / 2 \mathrm{~m}$ is how many cm ? <br> 6. How many $\$ 1.50$ stamps can you buy for $\$ 6$ ? <br> 7. $3 / 4$ hour is how many minutes? <br> 8. List the composite numbers 1-10 <br> 9. How many days in autumn? <br> 10. How many degrees in 2 right angles? <br> Place value/addition and subtraction <br> empty number chart maze | 1. Complete the pattern 12, 16, <br> 20, $\qquad$ <br> 2. 8 dozen eggs is how many eggs? <br> $3.5 \times 20 \mathrm{c}=$ <br> 4. Add 3 twelves together <br> $5.5 \frac{1}{4} \mathrm{~m}$ is how many cm ? <br> 6 . How many $\$ 2.50$ stamps can you buy for $\$ 10$ ? <br> 7. $1 \frac{1}{4}$ hours is how many minutes? <br> 8. List the prime numbers 10-20 <br> 9. How many days in winter? <br> 10. How many degrees in 4 right angles? <br> Multiplication and Division <br> Fewest Squares youcubed <br> activity <br> part 1 part 2 part 3 | 1. Complete the pattern 24,32 , <br> 40, $\qquad$ <br> 2. 10 dozen eggs is how many eggs? <br> 3. $6 \times 50 \mathrm{c}=$ <br> 4. Add 6 nines together <br> 5. $63 / 4 \mathrm{~m}$ is how many cm ? <br> 6. How many $\$ 0.50$ stamps can you buy for $\$ 5$ ? <br> 7. $11 /$ hours is how many minutes? <br> 8. List the composite numbers 10 - <br> 20 <br> 9. How many days in winter? <br> 10. Is 60 degrees acute or obtuse? <br> Fractions <br> Use the fraction builder to make these fractions: $1 / 4,5 / 8,2 / 3,9 / 10$, $6 / 5$ and these mixed numerals: 1and $1 / 2,2$ and $1 / 2,3$ and $1 / 4$ | 1. Complete the pattern $24,30,36$, <br> 2. 12 dozen eggs is how many eggs? <br> 3. $6 \times 40 \mathrm{c}=$ <br> 4. Add eleven tens together <br> $5.81 / 4 \mathrm{~m}$ is how many cm ? <br> 6. How many $\$ 0.25$ stamps can you buy for $\$ 5$ ? <br> 7. $21 / 4$ hours is how many minutes? <br> 8. List the composite numbers 20-30 <br> 9. How many days in spring? <br> 10. Is 100 degrees acute or obtuse? <br> Problem Solving <br> number talk part 1 <br> number talk part 2 |
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| Other Learning Areas | Creative Time: graffiti art <br> Watch this quick video to see how to create a value scale <br> Then watch this graffiti letters video to create your own graffiti name, initials or word | PDHPE <br> Bouncing and Dribbling <br> https://vimeo.com/search?q=4194 <br> 69726 | Digital Technologies <br> Secret codes - braille <br> Posted in Google Classroom | Digital Technologies <br> Secret codes - morse code <br> Posted in Google Classroom <br> Typing <br> https://www.typingclub.com/ | Music <br> Refer to Matrix from Miss Deys. |
| Spelling | High Frequency <br> Behave <br> Collect <br> Create <br> Decide <br> Defend <br> been | -ound <br> Sound <br> Hound <br> Round <br> Found <br> Mound |  | Rule: some words adding -es <br> Dingo <br> Echo <br> Hero <br> Mosquito <br> Potato | ending in o can be made plural by |

