

## Year 4 Home Learning Framework Term 4 Week 2

Your child's class teacher will upload the daily activities to Google Classroom each morning. Join your class for Zoom each day.

	Monday 11 <sup>th</sup> October	Tuesday 12 <sup>th</sup> October	Wednesday 13th October	Thursday 14 <sup>th</sup> October	Friday 15 <sup>th</sup> October						
Wellbeing	This week the wellbeing focus is <b>sleep</b>										
	What do you think are good sleep habits?	What could you change to create better sleep habits?	How does having a bad sleep impact your day?	Describe your bedtime routine.	What will you do this weekend so you have the best chance of sleeping well?						
Special Events											
English	Daily Read: 15min	Daily Read: 15min	Daily Read: 15min	Daily Read: 15min	Daily Read: 15min						
English	<ul> <li>Daily writing Recount. Retell the events from the weekend or from a special moment or event in your life.</li> <li>Visual Literacy Task: https://www.literacyshed.com/c atchit.html</li> <li>1. Retell the story from the meerkat's perspective.</li> <li>2. Describe the African plains and the scenery from the video.</li> <li>3. What would be some of the internal thoughts of the meerkats during this video.</li> <li>4. What is the moral to this story?</li> <li>5. What do you think the creator wanted the audience to think and feel when watching this video?</li> </ul>	<ul> <li>count. Retell the events from weekend or from a special ment or event in your life.</li> <li>sual Literacy Task: ps://www.literacyshed.com/c chit.html</li> <li>Retell the story from the meerkat's perspective.</li> <li>Describe the African plains and the scenery from the video.</li> <li>What would be some of the internal thoughts of the meerkats during this video.</li> <li>What is the moral to this story?</li> <li>What do you think the creator wanted the audience to think and</li> <li>image provide in the Google Classroom and from the Google Classroom and from the stimulus plan and draft a narrative.</li> <li>Novel Study: Fat and Juicy Place read p11-14 Grouse Grammar</li> <li>Underline the verbs</li> <li>I like all the smells at her place.</li> <li>Suzie hid behind the curtains.</li> <li>Underline the nouns</li> <li>Mum and Red went out last night</li> <li>A rap song.</li> <li>Underline the adjectives</li> <li>Dopey Suzie has to fall off</li> <li>she told us some real scary stories</li> </ul>	<ul> <li>Daily Read: 15min</li> <li>Writing Task Narrative: edit, revise and publish your narrative. You can use Google Docs or slides or pen and paper to publish your work.</li> <li>Spelling rule: Video from Mrs Sheppeard</li> <li>Write a compound sentence for each of your High Frequency Words.</li> <li>Write your phonics words out. Add two more words that follow the phonics rule.</li> <li>Write your rule words and apply the rule. Then add 4 of your own examples that follow the same rule.</li> </ul>	<ul> <li>Daily Write</li> <li>Would you rather be the smartest person in the world or the best athlete in the world?</li> <li>Write a persuasive text to convince the reader to agree with you. Add illustrations to support your arguments</li> <li>BTN</li> <li>Watch BTN online</li> <li>https://www.abc.net.au/btn/</li> <li>Or on ABC Me at 10:25am</li> <li>Take bullet point notes on the main stories. Select one news story to summarise in a paragraph.</li> </ul>	<ul> <li>Daily Write Goal setting: think of 3 goals you would like to achieve this term. List each of your goals and how you will try and achieve the goal.</li> <li>Novel Study: Fat and Juicy Place read page p15-19</li> <li>Comprehension (recycle your answers)</li> <li>1. Why did Jack like to sing and dance in the shower?</li> <li>2. What was Jack's nickname?</li> <li>3. Describe the car.</li> <li>4. Who was driving the car?</li> <li>Where was it going?</li> <li>5. How did Jack feel about going to the airport? Why?</li> </ul>						



Mathematics	1. Complete the pattern 3, 6, 12,         2. 3 dozen eggs is how many eggs?         3. 9 x 23c =         4. Add 5 sixes together         5. 1½ m is how many cm?         6. How many \$1.20 stamps can you buy for \$4.80?         7. ½ hour is how many minutes?         8. List the prime numbers 1-10         9. How many days in summer?         10. How many degrees in a right angle?         Whole number         Number of the day – Google         Classroom and Zoom         broken calculator task	1. Complete the pattern 6,         2. 5 dozen eggs is how mar         3. 7 x 25c =         4. Add 4 eights together         5. 3½ m is how many cm?         6. How many \$1.50 stamps         buy for \$6?         7. ¾ hour is how many minut         8. List the composite number         9. How many days in autum         10. How many degrees in 2 angles?         Place value/addition and subtraction         empty number chart maze	ny eggs? can you utes? ers 1-10 nn?	1. Complete the pattern 12, 16, 20,,         20,,         2. 8 dozen eggs is how many eggs?         3. 5 x 20c =         4. Add 3 twelves together         5. 5¼ m is how many cm?         6. How many \$2.50 stamps can you buy for \$10?         7. 1¼ hours is how many minutes?         8. List the prime numbers 10-20         9. How many days in winter?         10. How many degrees in 4 right angles?         Multiplication and Division         Fewest Squares youcubed activity         part 1       part 2         part 3	40,, 2. 10 dozen e eggs? 3. 6 x 50c = 4. Add 6 nine 5. 6 <sup>3</sup> ⁄ <sub>4</sub> m is ho 6. How many you buy for \$ 7. 11⁄ <sub>4</sub> hours i 8. List the cor 20 9. How many 10. Is 60 deg <b>Fractions</b> Use the <u>fract</u> these fraction	tion builder to make tis: ¼, 5/8, 2/3, 9/10, tion uncertainty of the termination of termina	1. Complete the pattern 24, 30, 36,         2. 12 dozen eggs is how many eggs?         3. 6 x 40c =         4. Add eleven tens together         5. 8¼ m is how many cm?         6. How many \$0.25 stamps can you buy for \$5?         7. 2¼ hours is how many minutes?         8. List the composite numbers 20-30         9. How many days in spring?         10. Is 100 degrees acute or obtuse?         Problem Solving         number talk part 1         number talk part 2
Other Learning Areas	Creative Time: graffiti art Watch this <u>quick video</u> to see how to create a value scale Then watch this <u>graffiti letters</u> <u>video</u> to create your own graffiti name, initials or word	PDHPE Bouncing and Dribbling https://vimeo.com/search?q=4194 69726		Digital Technologies Secret codes – braille Posted in Google Classroom	Digital Technologies Secret codes – morse code Posted in Google Classroom Typing https://www.typingclub.com/		Music Refer to Matrix from Miss Deys.
Spelling	High Frequency Behave Collect Create Decide Defend been		-ound Sound Hound Round Found Mound			Rule: some words ending in o can be made plural by adding -es Dingo Echo Hero Mosquito Potato	