

## Learning From Home Framework – Term 4 Week 2 OC 5W

Your child's class teacher will upload the daily activities to Google Classroom each morning.

Only the daily tasks that are PINK need to be turned in on the google classroom.

All other tasks to be completed in your workbooks.

	Monday 11th October	Tuesday 12 <sup>th</sup> October	Wednesday 13th October	Thursday 14th October	Friday 15 <sup>th</sup> October		
Wellbeing	ROLL CALL QUESTIONS						
	MAGIC MONDAY: Would you choose to have a magic wand or one super power? Why?	TELL ME TUESDAY: How many siblings do you have?	WOULD YOU RATHER WEDNESDAY: Would you rather LEGO or Board games? Why?	THANKFUL THURSDAY: When you think about your pets, what are you thankful for?	FUN FACT FRI-YAY: Bananas are radioactive. Tell us your fun fact for today!		
					<b>A</b>		
English	Spelling	Spelling	Spelling	Spelling	Spelling		
	Copy out your spelling words. Research and answer the following questions:	Complete a spelling task of your choice from the spelling matrix.	Complete a spelling task of your choice from the spelling matrix.	Complete a spelling task of your choice from the spelling matrix.	Complete a spelling task of your choice from the spelling matrix.		
	1. What is the origin of the root	Reading and Viewing	Reading and Viewing	Reading and Viewing	Reading and Viewing		
	<ul> <li>word?</li> <li>2. What is the meaning of the root word?</li> <li>3. Brainstorm 5 more words that use the root word and are not included on your spelling list.</li> <li>4. Choose a column. Define the words and use them in sentences.</li> <li>5. Using your 5 brainstorm words, draw a picture. Ensure it makes sense and that each of the words are represented.</li> <li>6. Using the root word, create words that do not currently exist but make sense based</li> </ul>	Read a book or article of your choosing for a minimum of 10 minutes. Choose a task card from the Read to Self PDF and complete the task.	Read a book or article of your choosing for a minimum of 10 minutes. Choose a task card from the Read to Self PDF and complete the task.	Read a book or article of your choosing for a minimum of 10 minutes. Choose a task card from the Read to Self PDF and complete the task.	Read a book or article of your choosing for a minimum of 10 minutes. Choose a task card from the Read to Self PDF and complete the task.		



	Monday 11th October	Tuesday 12 <sup>th</sup> October	Wednesday 13th October	Thursday 14th October	Friday 15 <sup>th</sup> October
	on your research. Use prefixes and suffixes to make meaning.	Writing – Forms of Poetry: Acrostic (Assignment – submit in Google Classroom EACH DAY)	Writing – Forms of Poetry: Kennings (Assignment – submit in Google Classroom EACH DAY)	Writing – Forms of Poetry: Haiku (Assignment – submit in Google Classroom EACH DAY)	Writing – Forms of Poetry: Cinquain (Assignment – submit in Google Classroom EACH DAY)
	Writing - Weekly Quiz (Assignment – submit in Google Classroom EACH DAY) Complete the Weekly Quiz for this week and submit for evidence. Answers will be posted at the end of the day for you to check how you went.	<ol> <li>Read the information about this form of poetry.</li> <li>Research the form and record any additional information you find.</li> <li>Read and analyse the poem example – can you find all the elements mentioned in the description? What other elements are present? What makes this poem good/bad? Why do you have this opinion?</li> <li>Write your own poem in this form.</li> </ol>	<ol> <li>Read the information about this form of poetry.</li> <li>Research the form and record any additional information you find.</li> <li>Read and analyse the poem example – can you find all the elements mentioned in the description? What other elements are present? What makes this poem good/bad? Why do you have this opinion?</li> <li>Write your own poem in this form.</li> </ol>	<ol> <li>Read the information about this form of poetry.</li> <li>Research the form and record any additional information you find.</li> <li>Read and analyse the poem example – can you find all the elements mentioned in the description? What other elements are present? What makes this poem good/bad? Why do you have this opinion?</li> <li>Write your own poem in this form.</li> </ol>	<ol> <li>Read the information about this form of poetry.</li> <li>Research the form and record any additional information you find.</li> <li>Read and analyse the poem example – can you find all the elements mentioned in the description? What other elements are present? What makes this poem good/bad? Why do you have this opinion?</li> <li>Write your own poem in this form.</li> </ol>
	S	hare evidence of your daily math	s investigations on Google Classi	room EACH DAY.	
Mathematics	Maths	Maths	Maths	Maths	Maths
	<b>3D Shapes Revision</b> Work your way through the	Slicing Shapes 1. Choose 5 3D shapes	Deconstructing & Reconstructing Shapes	Bifold Boxes Bifold Boxes	Volume & Capacity Art Activity
	interactive power point presentation and write a summary of the properties and features of each 3D shape.		<ul> <li>(take a picture of each step to show as evidence)</li> <li>1. Choose 5 3D shapes and draw them.</li> <li>2. Draw the net of each shape, one per blank</li> </ul>	You will need: 1x A4 piece of paper in any colour Scissors Origami Skills!	Have a look at the instructions in the assignment on Google Classroom.

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		making this cut. Example provided in assignment on Classroom.	piece of paper. 3. Cut and reconstruct the net into its 3D shape. Decorate first if you like!	Detailed instruction on Classroom Assignment.	
Other Learning Areas	Life Skills Homework Contract:	Life Skills Homework Contract:	Life Skills Homework Contract:	Life Skills Homework Contract:	Life Skills Homework Contract:
	Choose one of the tasks from the Life Skills Homework Contract. Use this time across the week to work on this task and upload your final product to Google Classroom.	Continue working on your task.	Continue working on your task.	Continue working on your task.	Continue working on your task. Don't forget to submit your final product to Google Classroom.
	<b>OPTIONAL Activities:</b> See below.	<b>OPTIONAL Activities:</b> See below.	<b>OPTIONAL Activities:</b> See below.	<b>OPTIONAL Activities:</b> See below.	<b>OPTIONAL Activities:</b> See below.

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Spelling	ROOT WORD	PHONICS	RULE		
	cert/cred	mis	final	AF - WENNE	14 Mer
	accredit	misguided	lethal	A DE TON	
	ascertain	miscalculate	classical		
	certain	miscellaneous	annual	O	
	certificate	misunderstand	unusual		
	certify	mistake	careful		NI THE REAL
	credit	misconception	general		
	creditable	mischief	actual		
	creed	mismanage	Double the 'l', before adding 'y' e.g. final/finally		
	incredible	misinformed	o.g. maininany		. 1 . /
OPTIONAL:	For any additional activities that you would like to complete, check out this matrix.				
Wellbeing Activities	<ul> <li>Wellbeing matrix and email to me if you want to share </li> </ul>				
	REMEMBER: These activities are optional only.				