



Learning From Home Framework – Term 4 Week 2 OC 6T

Your child’s class teacher will upload the daily activities to Google Classroom each morning.

Only the daily **tasks that are PINK need to be turned in on the google classroom.**


All other tasks to be completed in your workbooks.

| | Monday 11 ^h October | Tuesday 12 th October | Wednesday 13 th October | Thursday 14 th October | Friday 15 th October |
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| Wellbeing | ROLL CALL QUESTIONS | | | | |
| | MAGIC MONDAY: What is an element of the world around us that seems magical to you? | TELL ME TUESDAY: What is the best thing about home learning? | WOULD YOU RATHER WEDNESDAY: Would you rather science or history? Why? | THANKFUL THURSDAY: When you think about your home, what are you thankful for? | FUN FACT FRI-YAY: All blue-eyed people are believed to have descended from one single person. Tell us your fun fact for today! |
| English | <p>Spelling</p> <p>Copy out your spelling words. Research and answer the following questions:</p> <ol style="list-style-type: none"> 1. What is the origin of the root word? 2. What is the meaning of the root word? 3. Brainstorm 5 more words that use the root word and are not included on your spelling list. 4. Choose a column. Define the words and use them in sentences. 5. Using your 5 brainstorm words, draw a picture. Ensure it makes sense and that each of the words are represented. 6. Using the root word, create words that do not currently | <p>Spelling</p> <p>Write out your list and then complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing</p> <p>Read a book or article of your choosing and complete a reading task from the Reading Activities Matrix.</p> | <p>Spelling</p> <p>Write out your list and then complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing</p> <p>Read a book or article of your choosing and complete a reading task from the Reading Activities Matrix.</p> | <p>Spelling</p> <p>Write out your list and then complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing</p> <p>Read a book or article of your choosing and complete a reading task from the Reading Activities Matrix.</p> | <p>Spelling</p> <p>Write out your list and then complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing</p> <p>Read a book or article of your choosing and complete a reading task from the Reading Activities Matrix.</p> |

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| | <p>exist but make sense based on your research. Use prefixes and suffixes to make meaning.</p> <p>Writing - Weekly Quiz</p> <p>Complete the Weekly Quiz for this week.</p> | <p>Writing – Young Archies (Assignment – submit in Google Classroom EACH DAY)</p> <p>You have to write either a memoir (about something that happened to you) or a short biography about someone else, based on a real-life story. Write between 500 – 1000 words. Be descriptive. Look at the information on Google Classroom for more information if needed.</p> | <p>Writing - BTN (Assignment – submit in Google Classroom EACH DAY)</p> <p>Choose a segment in this week's BTN episode and write an informative report about your chosen topic.</p> <p>For bonus points – include some of your own research on the topic as well.</p> <p>https://www.abc.net.au/btn/classroom/</p> | <p>Writing (Assignment – submit in Google Classroom EACH DAY)</p> <p>Edit and revise your memoir or biography from Tuesday ready for publication.</p> | <p>Writing (Assignment – submit in Google Classroom EACH DAY)</p> <p>Imagine you are reporter for our local newspaper and a lion has escaped from the Shoalhaven Zoo. Write a report on the incident. Some suggestions for what you might want to include</p> <ul style="list-style-type: none"> - time - how it happened - interviews with police or eyewitnesses - whether the lion was caught or not. |

Share evidence of your daily maths investigations on Google Classroom EACH DAY.

| Mathematics | Maths | Maths | Maths | Maths | Maths |
|-------------|--|---|---|--|---|
| | <p>Fractions investigation: Andy's Marbles</p> <p>Andy and his friend Sam were walking along the road together. Andy had a big bag of marbles.</p> <p>Unfortunately, the bottom of the bag split and all the marbles spilled out.</p> <p>One third ($\frac{1}{3}$) of the marbles rolled down the slope too quickly for Andy to pick them up. One</p> | <p>Fractions investigation: Red and Blue Balloons</p> <p>Katie and Will have some balloons.</p> <p>First, Katie blew up a red one. After her first puff her balloon had a circumference of 24 cm.</p> <p>Her second puff added $\frac{1}{2}$ as much again to that.</p> | <p>Prime Number investigation: There has been a crime. Use your knowledge of prime numbers to solve the puzzle. (On Google Classroom)</p> | <p>Grandma's Pies. How can Grandma find out the weight of her pies with limited equipment? Use your knowledge of weights, fractions, multiplication and division to solve the problem.</p> <p>Grandma had made pies for a bake sale. She had carefully put equal amounts of mixture in each pie tin and was now trying</p> | <p>Factors: Investigation</p> <p>Use a Venn diagram to investigate the factors of 25 and 40.</p> <p>What factors do they have in common? Where do they appear in the diagram?</p> <p>Now, complete a Venn diagram for these 3 numbers: 24, 60, 54. What do you notice now?</p> <p>Create your own Venn diagram for 3 DOUBLE-DIGIT numbers of your own choosing.</p> |

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| | <p>sixth ($\frac{1}{6}$) of all the marbles disappeared into the rain-water drain.</p> <p>Andy and Sam picked up all they could but half ($\frac{1}{2}$) of the marbles that remained nearby were picked up by other children who ran off with them.</p> <p>Andy counted all the marbles he and Sam had rescued.</p> <p>He gave one third ($\frac{1}{3}$) of these to Sam for helping him pick them up. Andy put his remain marbles into his pocket. There were 14 of them.</p> <p>How many marbles were there in Andy's bag before the bottom split?</p> <p>What fraction of the total number that had been in the bag had he lost or given away?</p> | <p>Her third puff increased it by $\frac{1}{3}$.</p> <p>Her fourth puff increased it by $\frac{1}{4}$ and her fifth puff by $\frac{1}{5}$.</p> <p>Her sixth puff increased it by $\frac{1}{6}$ and at the beginning of her seventh puff it went</p> <p style="text-align: center;">BANG!!!</p> <p>Next, Will blew up a blue balloon. After his first puff his balloon had a circumference of 14 cm.</p> <p>And, just like Katie's, his second puff added $\frac{1}{2}$ as much again to that and his third puff increased it by $\frac{1}{3}$.</p> <p>His fourth puff increased it by $\frac{1}{4}$ and so on.</p> <p>His balloon burst at <i>exactly the same</i> size as Katie's at the beginning of a puff.</p> <p>How many puffs had Will done before his balloon burst?</p> | | <p>to find the weight of the pies.</p> <p>She had a problem; she only had one 200 gram weight and one 125 gram weight.</p> <p>She found that one pie balanced on the scale with both weights and a quarter of a pie.</p> <p>How heavy was each pie?</p> | <p style="text-align: center;">THANKS</p>  |
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| Other Learning Areas | <p>Life Skills Homework Contract:</p> <p>Choose one of the tasks from the Life Skills Homework Contract. Use this time across the week to work on this task and upload your final product to Google Classroom.</p> <p>OPTIONAL Activities: See below.</p> | <p>Life Skills Homework Contract:</p> <p>Continue working on your task.</p> <p>OPTIONAL Activities: See below.</p> | <p>Life Skills Homework Contract:</p> <p>Continue working on your task.</p> <p>OPTIONAL Activities: See below.</p> | <p>Life Skills Homework Contract:</p> <p>Continue working on your task.</p> <p>OPTIONAL Activities: See below.</p> | <p>Life Skills Homework Contract:</p> <p>Continue working on your task.</p> <p>Don't forget to submit your final product to Google Classroom.</p> <p>OPTIONAL Activities: See below.</p> |

| Spelling | WORD ORIGINS | MORPHEME | RULE |
|----------|---|---|---|
| | lab collaborate collaborator elaborate lab labor laboratory laborer laborious labor | -en loosen proven golden lessen forgotten wooden widen straighten broaden | picnic mimic traffic frolic panic If a verb ends in ac or ic, always add a -k before adding the suffixes -ed, -ing, -y or -er. |

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| OPTIONAL: Wellbeing Activities | <p>For any additional activities that you would like to complete, check out this matrix.</p> <ul style="list-style-type: none"> • Music matrix and email to Ms Deys for feedback. <p>REMEMBER: These activities are optional only. Do remember that Musica Viva will be zooming to us when we are back at school. Being familiar with the material increases the likelihood of you enjoying the experience.</p> |
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