## ILLAROO ROAD PUBLIC SCHOOL

## Year 4 Home Learning Framework Term 4 Week 3

Your child's class teacher will upload the daily activities to Google Classroom each morning. Join your class for Zoom each day.

|  | Monday 18 ${ }^{\text {th }}$ October | Tuesday 19th October | Wednesday 20 ${ }^{\text {th }}$ October | Thursday 21st October | Friday 22 ${ }^{\text {nd }}$ October |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Wellbeing | This week the wellbeing focus is character strengths. |  |  |  |  |
|  | How can you use your three top character strengths this week? | Reflect on a time you used your character strengths to help you bounce back after things did not go your way. | Who is a person you admire? What are their character strengths. | Choose someone from your class and identify their character strengths. | Name a book character, their strength and how they have used it. |
| Reminder | Time to get ready for return to school. Check your shoes, bag, hat, lunchbox etc. No Zoom on Thursday or Friday this week. |  |  |  |  |
| English | Daily Read: 15min <br> Daily writing: recount. Retell an event in your life where you achieved something wonderful or worked hard towards a goal. <br> Visual Literacy: https://www.literacyshed.com/orig ins.html <br> 1. Where did the Robot come from? <br> 2. Why is it alone in the woods? <br> 3. How can we tell he is lonely? <br> 4. Does he feel at home in the woods? <br> 5. What is the factory like inside? <br> 6. Why does he decide to go back into the woods? <br> Write about the robot wandering through the woods, describing him and his surroundings without revealing what he is until the end. | Daily Read: 15 min <br> Writing task: Persuasive 1. <br> Children should do chores around the house. <br> Plan, organise and draft your arguments to persuade the reader. Remember to use the structure provide in the Google Classroom instructions. <br> Novel Study: Fat and Juicy <br> Place pages 20-24 <br> 1. What do the following terms mean <br> tucker, mob, deadly, slinks, galactical, nicked, Koori <br> 2. Why are there not a lot of difficult words used in the book? <br> 3. Explain 'Gran didn't mind. She just pretended to be hairy.' | Daily Read: 15min <br> Writing Task: Persuasive 2. Edit, revise and publish your narrative. You can use Google Docs, Slides or pen and paper to publish your work. <br> Spelling video morphemes <br> Write a compound sentence for each of your High Frequency Words. <br> Write your phonics words out. Add two more words that follow the phonics rule. <br> Write your rule words and apply the rule. Then add 4 of your own examples that follow the same rule. | Daily Read: 15 min <br> Daily Write Describe it. Look at the picture provide in Google Classroom and write a descriptive paragraph. <br> BTN <br> Watch BTN online https://www.abc.net.au/btn/ Or on ABC Me at 10:25am <br> Take bullet point notes on the main stories. Select one news story to summarise in a paragraph. | Daily Read: 15min <br> Daily Write: Poetry. <br> Write a Cinquain poem. <br> Watch the video below to learn more about this style of poem. <br> https://www.youtube.com/embed/a 8VixcSfENY <br> Novel Study: Fat and Juicy Place pages 25-29 <br> Complete the missing words <br> 1. Birdmans got this real little $\qquad$ <br> 2. He was waving that _ all over the place. <br> 3. Yeah, gotta look after that _ fella. <br> 4. That's what $\qquad$ says. <br> 5. $\qquad$ starts singing. <br> 6. Are you there, $\qquad$ mate? <br> 7. Wish I $\qquad$ what he said to them birds. <br> 8. But $\qquad$ hasn't never come back. |



