



# Learning From Home Framework – Term 4 Week 3 OC 5W

Your child’s class teacher will upload the daily activities to Google Classroom each morning.

Only the daily **tasks that are PINK need to be turned in on the google classroom.**

All other tasks to be completed in your workbooks.

	Monday 18 <sup>th</sup> September	Tuesday 19 <sup>th</sup> September	Wednesday 20 <sup>th</sup> September	Thursday 21 <sup>st</sup> September	Friday 22 <sup>nd</sup> September
<b>Wellbeing</b>	ROLL CALL QUESTIONS				
	<b>MAGIC MONDAY:</b> What would you do with a pet dragon?	<b>TELL ME TUESDAY:</b> What is your favourite food? Why?	<b>WOULD YOU RATHER WEDNESDAY:</b> Would you rather live on an island or at the snow? Why?	<b>THANKFUL THURSDAY:</b> When you think about the internet, what are you thankful for?	<b>FUN FACT FRI-YAY:</b> Copper doorknobs are self-disinfecting. Tell us your fun fact for today!
<b>English</b>	<p><b>Spelling</b> Copy out your spelling words. Research and answer the following questions:</p> <ol style="list-style-type: none"> <li>1. What is the origin of the root word?</li> <li>2. What is the meaning of the root word?</li> <li>3. Brainstorm 5 more words that use the root word and are not included on your spelling list.</li> <li>4. Choose a column. Define the words and use them in sentences.</li> <li>5. Using your 5 brainstorm words, draw a picture. Ensure it makes sense and that each of the words are represented.</li> <li>6. Using the root word, create words that do not currently</li> </ol>	<p><b>Spelling</b> Complete a spelling task of your choice from the spelling matrix.</p> <p><b>Reading and Viewing</b> Read a book or article of your choosing for a minimum of 10 minutes. Choose a task card from the Read to Self PDF and complete the task.</p>	<p><b>Spelling</b> Complete a spelling task of your choice from the spelling matrix.</p> <p><b>Reading and Viewing</b> Read a book or article of your choosing for a minimum of 10 minutes. Choose a task card from the Read to Self PDF and complete the task.</p>	<p><b>Spelling</b> Complete a spelling task of your choice from the spelling matrix.</p> <p><b>Reading and Viewing</b> Read a book or article of your choosing for a minimum of 10 minutes. Choose a task card from the Read to Self PDF and complete the task.</p>	<p><b>Spelling</b> Complete a spelling task of your choice from the spelling matrix.</p> <p><b>Reading and Viewing</b> Read a book or article of your choosing for a minimum of 10 minutes. Choose a task card from the Read to Self PDF and complete the task.</p>

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	<p>exist but make sense based on your research. Use prefixes and suffixes to make meaning.</p> <p><b>Writing - Weekly Quiz</b> (Assignment – submit in Google Classroom EACH DAY)</p> <p>Complete the Weekly Quiz for this week and submit for evidence. Answers will be posted at the end of the day for you to check how you went.</p>	<p><b>Writing – Forms of Poetry: Shape Poetry</b> (Assignment – submit in Google Classroom EACH DAY)</p> <ol style="list-style-type: none"> <li>1. Read the information about this form of poetry.</li> <li>2. Research the form and record any additional information you find.</li> <li>3. Read and analyse the poem example – can you find all the elements mentioned in the description? What other elements are present? What makes this poem good/bad? Why do you have this opinion?</li> <li>4. Write your own poem in this form.</li> </ol>	<p><b>Writing – Forms of Poetry: Ode</b> (Assignment – submit in Google Classroom EACH DAY)</p> <ol style="list-style-type: none"> <li>1. Read the information about this form of poetry.</li> <li>2. Research the form and record any additional information you find.</li> <li>3. Read and analyse the poem example – can you find all the elements mentioned in the description? What other elements are present? What makes this poem good/bad? Why do you have this opinion?</li> <li>4. Write your own poem in this form.</li> </ol>	<p><b>Writing – Forms of Poetry: Limerick</b> (Assignment – submit in Google Classroom EACH DAY)</p> <ol style="list-style-type: none"> <li>1. Read the information about this form of poetry.</li> <li>2. Research the form and record any additional information you find.</li> <li>3. Read and analyse the poem example – can you find all the elements mentioned in the description? What other elements are present? What makes this poem good/bad? Why do you have this opinion?</li> <li>4. Write your own poem in this form.</li> </ol>	<p><b>Writing – Forms of Poetry: Ballad</b> (Assignment – submit in Google Classroom EACH DAY)</p> <ol style="list-style-type: none"> <li>1. Read the information about this form of poetry.</li> <li>2. Research the form and record any additional information you find.</li> <li>3. Read and analyse the poem example – can you find all the elements mentioned in the description? What other elements are present? What makes this poem good/bad? Why do you have this opinion?</li> <li>4. Write your own poem in this form.</li> </ol>
<p>Share evidence of your daily maths investigations on Google Classroom EACH DAY.</p>					

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<b>Mathematics</b>	<p><b>Maths</b> <b>Volume &amp; Capacity 1</b></p> <ol style="list-style-type: none"> <li>1. Define volume, capacity and displacement. Describe how they are related.</li> <li>2. Complete the following measurements <ul style="list-style-type: none"> <li>- Volume of your bedroom</li> <li>- Volume of a tissue box</li> </ul> </li> <li>3. How did you calculate the volume?</li> <li>4. How many times bigger is your bedroom than a tissue box?</li> <li>5. Why might your units of measurement change when measuring these 2 objects?</li> </ol>	<p><b>Maths</b> <b>Volume &amp; Capacity 2</b></p> <ol style="list-style-type: none"> <li>1. Complete the activity and answer the questions: <a href="https://nrich.maths.org/13664">https://nrich.maths.org/13664</a></li> <li>2. Find 3 objects that hold water in your house. Estimate which object will hold the most water – explain. Estimate how much water in mL each object will hold.</li> <li>3. Measure how much water fits in each one in mL.</li> <li>4. How do your estimates compare to the actual measurements?</li> <li>5. Using a measuring jug, drop in an object and determine the displacement. Does this correlate with the volume of the object? How?</li> <li>6. Repeat with 2 other objects.</li> </ol>	<p><b>Maths</b> <b>Volume &amp; Capacity 3</b></p> <p>See detailed instructions on Google Classroom.</p>	<p><b>Maths</b> <b>Week 3 &amp; 4 Check Ins</b></p> <p>Complete the following tests.</p> <p><b>3D Shapes</b></p> <p><a href="https://docs.google.com/forms/d/e/1FAIpQLSdpG2TyWoVhYWHZWac4ILD-koN7psyWX8ItRv8cow0sB7_Reg/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSdpG2TyWoVhYWHZWac4ILD-koN7psyWX8ItRv8cow0sB7_Reg/viewform?usp=sf_link</a></p> <p><b>Measurement</b></p> <p><a href="https://docs.google.com/forms/d/e/1FAIpQLSfmHbrlSPRI0Cnm7oWdGPsTMtAlqzbFu7u_MsMTVbBpRyyoBw/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSfmHbrlSPRI0Cnm7oWdGPsTMtAlqzbFu7u_MsMTVbBpRyyoBw/viewform?usp=sf_link</a></p>	<p><b>Maths</b> <b>Escape Room</b></p> <p><a href="https://docs.google.com/presentation/d/1xFk5O409ZTFt99dKnHiHeCDfow0NjGF9ug2n7FzMSJc/copy">https://docs.google.com/presentation/d/1xFk5O409ZTFt99dKnHiHeCDfow0NjGF9ug2n7FzMSJc/copy</a></p>

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<b>Other Learning Areas</b>	<p><b>Homework Contract: Lost on an Island</b></p> <p>After our Monday Zoom – have a look at each of the tasks. You will have to complete 6 tasks over the rest of the term. Make a plan/schedule of which tasks you will do in which week – this will help you stay on track with your homework over the course of the term.</p> <p>Submit your plan by the end of the week.</p> <p><b>OPTIONAL Activities:</b> See below.</p>	<p><b>Homework Contract: Lost on an Island</b></p> <p>Continue working on your task.</p> <p><b>OPTIONAL Activities:</b> See below.</p>	<p><b>Homework Contract: Lost on an Island</b></p> <p>Continue working on your task.</p> <p><b>OPTIONAL Activities:</b> See below.</p>	<p><b>Homework Contract: Lost on an Island</b></p> <p>Continue working on your task.</p> <p><b>OPTIONAL Activities:</b> See below.</p>	<p><b>Homework Contract: Lost on an Island</b></p> <p>Continue working on your task.</p> <p><b>Don't forget to submit your final product to Google Classroom.</b></p> <p><b>OPTIONAL Activities:</b> See below.</p>

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<b>Spelling</b>	<b>ROOT WORD</b>	<b>PHONICS</b>	<b>RULE</b>		
	<b>arm</b> armada armadillo armed armipotent armistice armour arms army disarm	<b>un</b> unbroken unattached understand until unknown unfortunately unusual unwilling unsubscribe	altogether although almost already always also alternative alternate When adding 'all' to the beginning of words, drop one 'l' e.g. all + most = almost.		
<b>OPTIONAL: Wellbeing Activities</b>	For any additional activities that you would like to complete, check out this matrix. <ul style="list-style-type: none"> <li>Wellbeing matrix and email to me if you want to share 😊</li> </ul> REMEMBER: These activities are optional only.				