



Learning From Home Framework – Term 4 Week 3 OC 6T



Your child's class teacher will upload the daily activities to Google Classroom each morning.

Only the daily **tasks that are PINK need to be turned in on the google classroom.**

All other tasks to be completed in your workbooks.

	Monday 18 th October	Tuesday 19 th October	Wednesday 20 th October	Thursday 21 st October	Friday 22 nd October
Wellbeing	ROLL CALL QUESTIONS				
	MAGIC MONDAY:	TELL ME TUESDAY: What is the thing you are looking forward to most about being back at school?	WOULD YOU RATHER WEDNESDAY: Would you rather sport or art?	THANKFUL THURSDAY: When you think about your learning over the past few months, what are you most thankful for?	FUN FACT FRI-YAY: Worms don't have lungs and breathe through their skin. Tell us your fun fact for today!
English	<p>Spelling</p> <p>Copy out your spelling words. Research and answer the following questions:</p> <ol style="list-style-type: none"> 1. What is the origin of the root word? 2. What is the meaning of the root word? 3. Brainstorm 5 more words that use the root word and are not included on your spelling list. 4. Choose a column. Define the words and use them in sentences. 5. Using your 5 brainstorm words, draw a picture. Ensure it makes sense and that each of the words are represented. 6. Using the root word, create words that do not currently exist but make sense based on your research. Use 	<p>Spelling</p> <p>Write out your list and then complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Writing (Assignment – submit in Google Classroom EACH DAY)</p> <p>As part of the Great Aussie Bird Count, read the article in Google Classroom and then summarise what the writer has written.</p> <p>In a separate paragraph, write whether you agree with him or not. Give your reasons.</p>	<p>Spelling</p> <p>Write out your list and then complete a spelling task of your choice from the spelling matrix.</p> <p>Reading (Assignment – submit in Google Classroom EACH DAY)</p> <p>On Google Classroom, there is poem , 'Fish and Chips at the Beach'. First read it and then questions to respond to. If you can, record yourself reading it. Be sure to use appropriate expression and consider the rhythm of the poem.</p> <p>Writing - BTN</p>	<p>Spelling</p> <p>Write out your list and then complete a spelling task of your choice from the spelling matrix.</p> <p>Reading (research) and Writing (Assignment – submit in Google Classroom EACH DAY)</p> <p>Think back to Tuesday when we read a persuasive text asking us to vote for the pelican.</p> <p>Today, you are to write a persuasive piece about your favourite Australian bird. First, you will need to research some impressive facts about your bird, facts that will really persuade a reader to think that your bird is the best. Then construct a solid argument as to why people</p>	<p>Spelling</p> <p>Write out your list and then complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing</p> <p>Poem – The Tawny Frog Mouth</p> <p>Read the poem on Google Classroom then complete the following tasks.</p> <ol style="list-style-type: none"> 1. In the first stanza, the word 'harry' is used. Define 'harry'. 2. List any other words you are unfamiliar with. 3. This poem contains lots of observations regarding the tawny frog mouth. Use the information CONTAINED IN THE POEM to write a

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	<p>prefixes and suffixes to make meaning.</p> <p>https://www.abc.net.au/btn/classroom/backyard-bird-count/10527476</p> <p>Writing - Weekly Quiz (Assignment – submit in Google Classroom EACH DAY)</p> <p>Complete the Weekly Quiz for this week.</p>		<p>Choose a segment in this week's BTN episode and write an informative report about your chosen topic.</p> <p>For bonus points – include some of your own research on the topic as well.</p> <p>https://www.abc.net.au/btn/classroom/</p>	<p>should agree with you.</p>	<p>short, informative text about the Tawny Frogmouth.</p> <p>4. OPTIONAL: You can research the Tawny Frogmouth and write a separate report on this bird. Include references that you used.</p> <p>Writing (Assignment – submit in Google Classroom EACH DAY)</p> <p>Imagine you are reporter for our local news outlet. Either write an article about the Great Australian Bird Count – or – if you can, create a video as though you were a reporter.</p> <p>You might include information about</p> <ul style="list-style-type: none"> - Citizen science - Previous results - Endangered birds <p>You might need to research this before your write.</p>
<p>Share evidence of your daily maths investigations on Google Classroom EACH DAY.</p>					

	Monday 18 ^h October	Tuesday 19 th October	Wednesday 20 th October	Thursday 21 st October	Friday 22 nd October																									
Mathematics	<p>Maths</p> <p>(Also on Google Classroom) Copy this square.</p> <table border="1"> <tr> <td>+</td> <td>0.7</td> <td>0.2</td> <td>1.1</td> <td>1.8</td> </tr> <tr> <td>1.3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>0.5</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>0.6</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>2. Add the numbers in the top row and left column to complete the square. 3. Choose a number on the square and circle it. 4. Cross out all the numbers in the same row and column. 5. Choose another number – one that is not crossed out – and circle it. 6. Cross out all the numbers in the same row and column. 7. Repeat this for the third time. 8. Circle the remaining number. 9. Add the four circled numbers. 10. Now add the eight numbers round the outside of the square. 11. Finally add the numbers in each diagonal.</p> <p>Try this again using the square below. What you notice about the numbers here compared to those on the first square? Can you predict what my happen this time?</p>	+	0.7	0.2	1.1	1.8	1.3					0.5					0.6					1					<p>Maths</p> <p>Decimal place puzzles: Solve the riddles and Crack the Code. Use your knowledge of decimal numbers to solve these two puzzles on Google Classroom.</p>	<p>Maths</p> <p>Decimal place: Olympic Times (Decimal Places) on Google Classroom.</p>	<p>Maths</p> <p>Best Buy – solve the puzzle using mathematical reasoning. (Google Classroom).</p>	<p>Maths</p> <p>The Impossible Triangle (also known as the Penrose Triangle).</p>  <p>Follow the instructions to draw your own impossible triangle. If you don't have a protractor or compass at home, then just draw the neatest equilateral triangle that you can.</p> 
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Other Learning Areas	<p>Life Skills Homework Contract:</p> <p>Final Week</p> <p>Choose one of the tasks from the Life Skills Homework Contract. Use this time across the week to work on this task and upload your final product to Google Classroom.</p> <p>OPTIONAL Activities: See below.</p>	<p>Life Skills Homework Contract:</p> <p>Final Week</p> <p>Continue working on your task.</p> <p>OPTIONAL Activities: See below.</p>	<p>Life Skills Homework Contract:</p> <p>Final Week</p> <p>Continue working on your task.</p> <p>OPTIONAL Activities: See below.</p>	<p>Life Skills Homework Contract:</p> <p>Final Week</p> <p>Continue working on your task.</p> <p>OPTIONAL Activities: See below.</p>	<p>Life Skills Homework Contract:</p> <p>Final Week</p> <p>Continue working on your task.</p> <p>Don't forget to submit your final product to Google Classroom.</p> <p>OPTIONAL Activities: See below.</p>																									

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Spelling	WORD ORIGINS	MORPHEME	RULE		
	oper cooperate cooperation inoperable opera operate operation operational operator operative	-ise humanise civilise formalise customise vaporise vocalise clockwise sunrise	cease celebrate cement bicycle lacy association specific decision council	When a word starts with c and is followed by e, i or y, it is pronounced as s. Otherwise, it says c as in cat.	
OPTIONAL: Wellbeing Activities	For any additional activities that you would like to complete, check out this matrix. <ul style="list-style-type: none"> • Music matrix and email to Ms Deys for feedback. REMEMBER: These activities are optional only. Do remember that Musica Viva will be zooming to us when we are back at school. Being familiar with the material increases the likelihood of you enjoying the experience.				